Leeds 2018-23 Children and Young People's Plan

What we'll do

A strong economy in a compassionate city; a child friendly city with children at the heart of the growth strategy

One vision

Our vision is for Leeds to be the best city in the UK and the best city for children and young people to grow up in. We want Leeds to be a child friendly city

Through our vision and obsessions we invest in children and young people to help build an increasingly prosperous and successful city. We aim to improve outcomes for all our children while recognising the need for outcomes to improve faster for children from disadvantaged and vulnerable backgrounds

Three obsessions

Safely and appropriately reduce the number of children looked

Reduce the number of young people not in education, employment and training

Improve achievement, attainment, and attendance at school

Five outcomes

Conditions of wellbeing we want for all our children and young

All children and young people:

- are safe from harm
- do well at all levels of learning and have skills for life
- enjoy healthy lifestyles
- have fun growing up
- are active citizens who feel they have a voice and influence

Eleven priorities

- Help children and parents to live in safe and supportive families
- Ensure that the most vulnerable are protected
- Support families to give children the best start in life
- Increase the number of children and young people participating and engaging in learning
- 5. Improve achievement and attainment for all
- 6. Improve at a faster rate educational outcomes for vulnerable children and young people
- 7. Improve social, emotional, and mental health and wellbeing
- 8. Encourage physical activity and healthy eating
- 9. Support young people to make good choices and minimise risk-taking behaviours
- Help young people into adulthood, to develop life skills, and be ready for work
- Improve access to affordable, safe, and reliable connected transport for young people

How we'll do it

The best start in life for all children

Before and after birth, we will support parents and babies to create the conditions where stress is reduced, positive bonds and attachments can form, and language and communications skills develop

Attaining and achieving

Learning underpins wellbeing: we will place a disproportionate focus on learning, and readiness for learning, so we narrow the gap, and enable all children and young people - particularly those who are 'vulnerable learners' - to realise their potential

Think Family Work Family

When working with a child or young person, we will consider their family relationships, the role of adult behaviour, and the wider context such as their friends and the local community, and how these impact on outcomes for children and young people

Challenging child poverty

In acknowledging the scale and impact of poverty on families, we will work with communities and families to mitigate the impact of poverty on children's outcomes and support children's journey into a secure adulthood in a prosperous city

Early help - the right conversations in the right place at the right time

Building on what works well, and reorganising more of our services around the Restorative Early Start (RES) approach, we will focus help to where it is needed earlier

Outstanding social work and support for vulnerable children and young people

Continuing our journey to outstanding, following the 2015 Ofsted inspection, our Families First programme, and our investment in social work (for example, the RES teams), we will ensure consistent quality across all our work with vulnerable children and young people

A stronger offer to improve SEMH and well-being

We will redesign the whole system of SEMH and wellbeing support, and create simple pathways with clear points of entry to an integrated offer from education, health and social care services, which is personalised to individual needs

Behaviours that underpin everything we do

work/do with people, not for

We listen and respond to the voice of the child

We ensure that all children have

How we'll know if we've made a difference

- Number of children looked after
- Number of children and young people subject to a child protection plan
- Number of parents having a child removed for a second or successive time
- Number of children and young people with a child in need plan
- Percentage of pupils achieving a good level of development at the end of the Early Years Foundation Stage
- Placeholder other best start measure
- Percentage of new school places in good and outstanding schools
- Attendance at primary and secondary schools
- Number of fixed-term exclusions from primary and secondary schools
- Percentage of pupils reaching the expected standard in reading, writing, and maths at the end of Key Stage 2
- Progress 8 score for Leeds at the end of Key Stage 4
- 12. Destinations of young people with special educational needs and/or a disability when they leave school
- Placeholder children and young people's, and parents', satisfaction with mental health services
- Obesity levels at age 11
- Proportion of young offenders who reoffend
- Under-18 conception rates
- Admission episodes for alcohol-specific conditions: under-18s
- Percentage of students achieving a level 3 qualification at age 19
- Number of young people who are not in employment, education, or training, or whose status is 'not known'
- Placeholder transport for young people

Use Outcome Based Accountability, and ask the question: is anyone better off?

Using restorative practice, we

fun growing up